**Onderwijs voor Professionals: Advanced Databases**

**Peer-review Software Engineering Semester 4.**

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| Feedback from:  Feedback for: | **Lucas** |
| **Melvin** |

**Feedback about self-management:**

* Provides in direction and meaningful content for his development as an ICT professional through determining learning goals and strategies and in the end reflecting on his performance thereof.
* Has up to date knowledge and skills referring to the newest developments.
* Reflects and evaluates his own performance as an ICT professional and discusses this with colleagues when necessary.
* Redirects his personal skills and work based on reflection, evaluation and received feedback.

**Top** (mention the talents the student has shown):

Is curious to learn what the best practices are within software engineering and now specifically in the discipline of databases.

Has a determined mindset to learn the skills he needs to learn in order to succeed in the semester

Uses this determined mindset to follow all tasks to completion.

Reflects on decisions that have been made and ensures his following decisions are based on solid arguments and footing.

**Tip** (mention which parts the student has to work on):

Has a tendency to over-work. While this makes him extremely productive, at times it can make him inconsistent due to overexertion.

**Feedback about Planning and organization:**

* Formulate realistic goals for him/herself and others.
* Creates conditions and means necessary for reaching the goals.
* Sets priorities for him/herself and others related to urgency and policy.
* Justifies changes in planning if they occur.

**Top** (mention the talents the student has shown):

Is excellent in sticking to the deadlines he sets for himself.

Is able to realistically assess how long a task is going to take, both for himself and somewhat for others.

Argues why certain tasks have priority over others and urges the group to stick to priority.

Prevents the group from stagnation by pressuring for parallel work whenever possible.

**Tip** (mention which parts the student has to work on):

As mentioned before, overworking might be very efficient in short-term, it has its long-term costs due.

**Feedback about oral and written communication:**

* Listens actively to others and has an open attitude about his/her own vision, ideas and opinion.
* Uses a communicative style, choice of words and a level of language usage fitting the message, target audience and avoids unnecessary professional jargon.

**Top** (mention the talents the student has shown):

Very business like and professional speech and written communication.

Is enthusiastic in sharing his ideas and takes on topics.

Questions others and tries to make them explain their decisions and reasoning to assess if they are fundamentally valid.

**Tip** (mention which parts the student has to work on):

Sometimes uses more advanced jargon, which can make some feel left behind. However, this has not occurred within this group, yet it is something that I foresee could happen.

**Explanation:**

Twice in this semester (week 5 and week 14) you’ll provide each other with feedback about how you operate in the group, specially concentrating on professional skills. For each group member you’ll fill in this form. In return you’ll get a filled in form from each other group member.

After receiving feedback you’ll reflect and write down what you’re going to do with it. You could simply mention for each skill what you’re going to do with the tips (your intention). In short; how you’re going to really book progress on the skills you’ve to improve.

All the filled in forms have to be combined into one document together with your reflection and have to be uploaded in Canvas. Together with your teacher you’ll discuss this during individual feedback sessions.